

Children's Therapy Centre: Play Therapy Showcase

Applying Play Therapy Concepts Across Diverse Settings

15th June 2019

This training will be of great interest and benefit to a range of professionals including, but not limited to, teachers, social workers, play therapists, psychologists, psychotherapists, foster carers, family support workers, childcare staff, and parents. Child therapists in attendance will develop valuable skills in working effectively with adults in the child's wider systems to support their healing and healthy development. We will focus deep attention on the therapeutic powers of play and highlight the importance of the practice of play therapy, and the usefulness of developing skills associated with play therapy for broad a range of those who engage with children who may be struggling with emotional and/or behavioural issues. We will consider a range of diverse settings (e.g. residential, community, medical, therapeutic, care and educational) in which play therapy concepts can be usefully applied.

We will open with a Keynote Presentation that focuses on how we can provide a therapeutic response to problematic behaviours which are common to children who have experienced developmental trauma and that often act against them getting their attachment needs met. Such behaviours often arouse in others the very opposite response to what the child most needs to experience in relationships. We will then continue with a series of diverse panels and presentations and a whole host of experiential activities. We learn by doing – so active learning for all and an abundance of take home skills for all those who are involved with children and who want to facilitate them in remaining within their zone of optimal arousal!

Knowing Me~Knowing You

Attachment Awareness & Positive Relationships with Children

The keynote presentation, by Gabrielle Eisele, Play & Filial Therapist and Supervisor, focuses on understanding how children with complex attachment histories present relationship challenges and how various professionals and carers might respond sensitively and helpfully within their role. We are all shaped from before birth to adulthood by the world of relationships we live through. Our first relationship with our primary attachment figure, either secure or insecure, underpins our sense of identity, our expectation of others and our view of the world. If this is less than 'good enough' then other relationships can be fostered to heal and fill the gaps but this requires deep

awareness, understanding and expertise. In this presentation we will initially look at how attachment formation develops and what can undermine the achievement of a secure attachment. We will then consider how we as professionals, parents, and carers can increase our understanding of both their experience of relationships and our own so that we can understand, support, and rebuild bonds with the children we care for. This facilitates us in providing more therapeutic responses to the challenges these children present.

The presentation will:

- Expand on current knowledge of the process and styles of Attachment Formation;
- Consider attachment formation difficulties as underpinning issues for concerning behaviours;
- Offer new and more successful responses to concerning behaviours informed by Attachment Theory;
- Explore approaches which strengthen attachment relationships within families, and between professionals and the children and parents/carers they work with.

The Keynote Presentation will be followed by 3 panels, with a wide variety of contributors, which will provide opportunities for short presentations and engage delegates in a range of experiential activities. These panels will address areas in relation to supporting children in a range of diverse settings; achieving and maintaining optimal levels of arousal; understanding relevant neurobiology; creative ways to support children struggling with a range of difficult emotions; planning neurosequentially informed interventions for a range of children, adolescents and adults; developmentally appropriate tools to engage children based on the context of the setting in which the work is placed; and enhancing your toolkit of practical play therapy informed techniques for all age groups.

We will also have:

- A series of 'Stations' at which there will be a range of therapeutic activities for delegates to visit and engage with to explore materials that are useful in enabling stressed children to become more regulated;
- A 'Play Therapy Bazaar' at which the presenters will showcase therapeutic activities they have designed or adapted to activate the therapeutic powers of play to assist

children in gaining empowerment over difficult emotions and to resolve issues with which they struggle;

- Children's Therapy Centre MA alumni will display and discuss a number of Poster Presentations summarising their research dissertations. These will address a number of topics with relevance to psychotherapy and play therapy.

The Research Posters will be on display throughout the day and there will be time allocated to visit the sites, review the material, and engage with the presenters. Six poster presenters will also take part as members on one of the panels to give brief information about their topic area and to present links between their research area and ways in which play therapists and other professionals can support children with whom they work.

Overall Objectives:

- Examine how play therapy concepts and skills may be systemically applied to diverse settings, including the family home, schools, health care and community-based settings.
- Explore ways to enhance the skill set of multi-disciplinary team members in regard to assisting children struggling with emotional and/or behavioural issues with whom they engage.
- Explore approaches which strengthen attachment relationships within families, and between professionals and the children and parents/carers they work with.
- Identify and describe the specific skills utilised to engage children based on the context of each setting.
- Discuss a broad range of research applicable to diverse settings
- Reflect on own therapeutic practice and ability to apply play therapy skills to diverse settings

Key Note Presenter: Gabrielle Eisele is a BAPT Play & Filial Therapist and Supervisor. She has been working with children and young people in a range of roles across the UK and America for over 40 years. These diverse roles include: Specialist Advocate for disabled children and young people, Special Needs Play Development Worker, Adviser for the Family Fund Trust, Portage-worker, high school, college and university lecturer, child-worker for Women's Aid, Expert Witness for the courts on children's attachment relationships, as well as providing training in all areas of child welfare and development, mental health, therapeutic work and Autism across the country. Gabrielle has specific interest in the impact of adversity on in-utero and early-years development. She established and manages The Nurturing Families Programme which is an early intervention model based on Filial and Systemic Family Therapy.

Gabrielle is co-founder and Service Manager of The Windfall Centre in Wales.

CTC Booking Form

Please make additional copies as needed

Applying Play Therapy Concepts Across Diverse Settings

Venue: Breffni Suite, Johnstown Estate, Enfield, Co Meath

Date and Times: Saturday 15th June 2019 9.30am – 5pm **Deposit to secure booking: €50**

Name

Address

E-mail

Mobile Phone:

Occupation

Special Dietary or other requirements:

Amount of fee enclosed €50 deposit or full fee?

Nature of payment: Cheque - Postal Order - Bank Draft - Online transfer to bank a/c

Please Select Conference Fee below: Fee includes lunch and tea/coffee breaks.

___ **Standard Fee for 15th June** € 130

___ **Reduced fee if attending TraumaPlay training also** (Booked and paid in full by 30th Feb 2019)..... € 90

There will be a €40 reduction in conference fee (€90 instead of €130, including lunch) for those booking the Conference and the 'TraumaPlaySM: A Flexibly Sequential Play Therapy Model for Treating Traumatized Children' training with Paris Goodyear-Brown on the following two days and paying for both events prior to 28th February 2019.

Are you are interested in attending the TraumaPlaySM event also: Yes ___ No ___

Accommodation if required (Special Conference Rates):

___ **Bed & Breakfast** for ___ nights:

Single Room (total): Fri or Sat night: €169 ___, Sun Night: €139 ___, Special rate for any two nights: €278 ___

Shared Room (total): Fri or Sat night: €179 ___, Sun Night: €149 ___, Special rate for any two nights: €298 ___

Indicate if double or twin _____ required and who you will be sharing with: _____

When deposit is received you will be issued with a detailed Fee Statement.

Bookings: Return booking form with deposit/fee to CTC, Tír Na nÓg, Slievenagorta, Ballymore, Mullingar, Co. Westmeath, or email to childrenstherapycentre@gmail.com and send payment in post or pay by electronic transfer. Cheques should be made payable to Children's Therapy Centre. **As reference for electronic transfers you need to use 15June and your initial and surname (e.g. Ref: 15JuneJ.Doe)**

Bank Account Details:

Name and Address: Permanent TSB, O'Connell Street, Limerick, Ireland **Account Name:** Children's Therapy Centre

Account Details: Sort Code: 99 07 23 **Account Number:** 86173408

Swift / BIC code: IPBSIE2D **IBAN –** IE49IPBS99072386173408

Cancellations: In the event of any cancellation a booking fee of €50 will be retained in respect of the 15th June. Full fee is non-refundable in the event of cancellations within 1 month of the event, although substitutions are possible.

Further Details: Siobhán Prendiville 086 1962501, Email: childrenstherapycentre@gmail.com,

Website: www.childrenstherapycentre.ie **Facebook Page:** <http://on.fb.me/CTC-facebook>